



DECISION EDUCATION INCUBATOR

Empowering Students as Decision Makers

Frequently Asked Questions

What is the timeline for the Incubator?

The Incubator has four phases:



The Alliance will begin working with selected schools and districts in July 2025, and will work with your team to identify a specific timeline for each of these phases.

What kind of coaching support will my team receive?

Each team will be matched with a coach from the Alliance, who will support your team's learning about Decision Education and serve as a thought partner throughout the design and implementation of your instructional model.

Location depending, coaching will be provided in-person and remotely.

How do we design an instructional model?

The goal of the Incubator is to develop instructional models for implementing Decision Education across a diverse set of schools and districts. Your focus will be on figuring out the best way to teach Decision Education concepts, skills, and strategies for your students. This will be an iterative process - you'll have opportunities to hear from your students and their families, evaluate the strengths and challenges of your current programming, and think flexibly about new possibilities. We'll kick off the design process together to ensure you have the tools and support you need to move forward as a team.

What does a successful instructional model look like?

- **Sustainable:** Incubator teams continue or expand implementation of their Decision Education models after the Incubator is complete.
- **Scalable:** Incubator teams develop and share Decision Education models that can be disseminated across schools and districts nationally.
- **Student Impact:** Success stories and positive impact will be identified through student interviews, focus groups, and surveys.

How can funding be used?

Up to \$5,000 in funding will be distributed to support your team's learning, design, implementation of your instructional model.

Approved categories of spending include:

- Overtime (given additional activities outside of their contractual responsibilities) and/or coverage for staff professional learning time.
- Overtime and/or coverage for staff planning and curriculum design.
- Student and/or staff learning materials.
- Other expenses approved on a case-by-case basis.

Please note: Incubator funding may **not** be used to reimburse other organizations or to pay for staff base salaries.

Why do we have to document and share student work?

We aim to learn as much as possible about the student experience. We rely on participating schools to occasionally administer student surveys, as well as document and share student artifacts related to the project.