

Full Lesson: Policy Decisions – Cell Phone Use at School Lesson #7

<p>Grade Level 7th-12th</p> <p>Suggested Timing 45-60 minutes</p> <p>Standard SD.7 – Reflect on and evaluate a decision-making process, and compare the quality of the process with the quality of the outcome</p>	<p>Goal:</p> <ul style="list-style-type: none"> Students will reflect on steps of their decision-making process and potential improvements for group decision-making.
	<p>Impact:</p> <p>Reflecting on their decision-making process helps students determine where change and improvements can be made. In this lesson, students revisit their process and discuss how they can apply the skills and tools they've learned to future decisions.</p>
	<p>Notes:</p> <p>What to look and listen for: Do students reflect openly and honestly on the experience of group decision-making? How did group decision-making affect the group's community and collaboration?</p>
	<p>Lesson:</p> <p>Engage (15-20 minutes):</p> <p>Review the school administration's response to the students' letters and policy recommendations.</p> <p>Suggested Questions:</p> <ul style="list-style-type: none"> <i>What changes were made based on your recommendations?</i> <i>How did your decision-making process affect the outcome in this situation?</i> <i>Are there changes to your decision-making process that could have impacted the outcome?</i> <p>Apply (15-20 minutes):</p> <p>Give students sticky notes to reflect on the group decision-making process. They should answer each question on a separate sticky note. When they're finished, have them stick their responses to each question on chart paper or a wall for a gallery walk.</p>

	<p>Suggested Questions:</p> <ul style="list-style-type: none"> • <i>How is making group decisions different from making individual decisions?</i> • <i>How does it feel to make a decision that impacts a large and diverse group of people?</i> • <i>What challenges did you face in designing this policy as a group?</i> • <i>What practices in your group decision-making did you find successful?</i> • <i>What practices could be improved for making decisions together in the future?</i> <p>Reflect (15–20 minutes):</p> <p>Allow students time to walk throughout the room and read each others' answers to each question. When they're finished, discuss their thoughts on the experience of group decision-making and how it impacts their community and collaboration.</p>
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<p>Differentiation:</p> <p>You could use the questions in <i>Apply</i> for small group discussions, if that would support more meaningful reflection.</p>	<p>Optional extensions:</p> <p>Consider bringing in policy makers to give voice to their <i>process</i>. Be sure to focus on the process, not the actual content of the policies being drafted.</p>
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