

Full Lesson: Policy Decisions – Cell Phone Use at School Lesson #3

<p>Grade Level 7th-12th</p> <p>Suggested Timing 45-60 minutes</p> <p>Standard SD.2 – Clarify values and objectives</p> <p>SD.1 – Identify and frame what a decision is and is not about</p>	<p>Goal:</p> <ul style="list-style-type: none"> Students will identify and discuss the importance of their values and objectives for a cell phone policy.
	<p>Impact:</p> <p>A policy is written for a group of people who bring different perspectives and values. This lesson helps students to consider different perspectives and values as they begin to think about creating a school cell phone policy.</p>
	<p>Notes:</p> <p>What to look and listen for: Can the students identify different perspectives, values, and objectives in the existing cell phone policy? Can the students discuss the difference between their own values and the values of the community around a cell phone policy?</p>
	<p>Lesson:</p> <p>Engage (15-20 minutes):</p> <p>As a class, brainstorm about the stakeholders who might be affected by a cell phone policy, and what different perspectives they may have.</p> <p>Apply (10-15 minutes):</p> <p>Assign students to small groups to discuss possible framings of their decision regarding a cell phone policy. They can use the Questions to Frame Our Cell Phone Policy handout to consider the different stakeholders discussed in <i>Engage</i> and their varying perspective.</p> <p>They could also list out what different stakeholders may value, or what they'd hope to achieve with a new cell phone policy.</p> <p>As a whole class, have your students share their thoughts and takeaways from the worksheet. Ask them to prioritize the most important questions to consider as they form a new policy.</p>

Suggested Questions:

- *What are the most important questions to consider as you form a new cell phone policy?*
- *What competing values or objectives do you see as you make this decision?*
- *How can you determine which values or objectives to prioritize?*

Reflect (10-15 minutes):

Ask your students to analyze your school's current cell phone policy, and discuss how it does or does not reflect the different perspectives, objectives, and values they identify today. If your school hasn't established a policy yet, you could find examples from other schools for students to review.

Differentiation:

Make an anchor chart of the different steps of a decision so that students can reference that in future discussions.

Optional extensions:

You can pull cell phone policies of other schools, and ask students to make assumptions about whose values were prioritized in each of the policies.