Prepare for Assessments with	Gray Area Thinking	Name:		
If you've ever had an upcoming ass	J		doing. I'm just going to fail	

prepare for that one. It'll be a piece of cake," you were probably engaging in black-and-white thinking, which emerges from the belief that the options are all or nothing. In general, black-and-white thinking usually leads to inaccurate predictions about a situation. It can set us up for disappointment if we're overconfident or cause us to miss out on opportunities if we're too worried.

You can overcome black-and-white thinking when you engage in "gray area thinking," a decision skill that involves acknowledging the more realistic descriptions and outcomes that lie between the extremes. To do gray area thinking that will help you get better prepared for assessments, identify the grade between the extremes of 0% and 100% that you think you'd be likely to earn if you had to complete the assessment right now. Then, list the concepts, skills, and/or procedures you realize you need to understand better in order to get a higher grade.

Upcoming Assessment:										
If I completed this assessment right now, I predict I would earn a:										
0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
	becau	se I need to	o improve i	my understa	anding of t	hese conce	pts, skills, a	and/or proc	edures:	

In class, ask questions about the items on your list. Give yourself plenty of time afterward to review and/or make improvements!



Prepare for Assessments with Gray Area Thinking

If you've ever had an upcoming assessment and thought either "I have no idea what I'm doing. I'm just going to fail" or "No need to prepare for that one. It'll be a piece of cake," you were probably engaging in black-and-white thinking, which emerges from the

Name:

belief that the options are all or nothing. In general, black-and-white thinking usually leads to inaccurate predictions about a situation. It can set us up for disappointment if we're overconfident or cause us to miss out on opportunities if we're too worried.

You can overcome black-and-white thinking when you engage in "gray area thinking," which means you acknowledge the more realistic descriptions and outcomes that lie between the extremes. To do gray area thinking that will help you get better prepared for assessments, identify the grade between the extremes of 0% and 100% that you think you'd be likely to earn if you had to complete the assessment right now. Then, list the concepts, skills, and/or procedures you realize you need to understand better in order to get a higher grade.

		•	•	sessment: _						
If I completed this assessment right now, I predict I would earn a:										
0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
because I need to improve my understanding of these concepts, skills, and/or procedures:										

In class, ask questions about the items on your list. Give yourself plenty of time afterward to review and/or make improvements!

